MOIZA ABDUL GHAFOOR

Sialkot

0332-248629

mmoiza0021@gmail.com

PROFESSIONAL SUMMARY

A dedicated professional serving as Visiting Faculty, to deliver high-quality, impactful education. Brings contemporary knowledge and practical insights into the classroom to bridge theory and professional practice, fostering an interactive learning environment that supports student success and institutional academic standards.

EDUCATION

PhD in Education (Educational Leadership and Management) continued
Government College Women University – Sialkot

M.Phil in Education (Educational Leadership and Management)
Virtual University of Pakistan - Lahore

Master of Education (Science Education)
Allama Iqbal Open University - Islamabad

Master of Arts (English)
University of Punjab – Lahore

Bachelor of Education (Science Education)
Allama Iqbal Open University - Islamabad

Bachelor of Science
University of Punjab – Lahore

RESEARCH PUBLICATIONS

Ghafoor, M, A. and Asghar, S. (2022). Teacher's Perceived Efficacy of ECE Classrooms Learning Environment on Children Learning Experiences in Government Schools in District Sialkot, *Journal of Early Childhood Care And Education, 6(*1), 85-98 DOI:10.30971/jecce.v6i1.1507

Ghafoor, M. A., Boota, R., & Muhammad, Y. (2026). Making Sense of Multiplicity: How Pakistani Pre-Service Teachers Experience Conflicting Citizenship Narratives. *Qlantic Journal of Social Sciences* , *7*(1), 97-110. https://doi.org/10.55737/qjss.vii-i.26469

Boota, R. ., Ghafoor , M. A., & Muhammad, Y. (2026). Leader-Mediated Democracy: Primary Schools Institutionalising Democratic Competency Development Without Systemic Reform. *Journal of Political Stability Archive*, *4*(2), 872-885. https://doi.org/10.63468/jpsa.4.2.56

SKILLS

- Competent in Microsoft Office
- Proactive
- Flexible and Adaptable
- Multitasking Abilities
- Self-Motivated
- Good Interpersonal Communication

LANGUAGES

English
Professional

Urdu
Native or Bilingual

Muhammad, Y., Ghafoor, M. A., & Pervaiz, N. (2026). Navigating Constraint And Agency: How Pakistan Studies Teachers Active Citizenship In An Ideological Curriculum. *Qualitative Research Review Letter*, *4*(2), 188-202. https://doi.org/10.5281/zenodo.20630370

CONFERENCES

Paper Presentation in "The 4th International Conference on Re(imagining) and Re(forming) Education Navigating the New Educational Frontier" 13-14 Feb 2026 Department of Education, Forman Christian College, Lahore, Pakistan

Paper Presentation in "The 2nd International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-26) May 11-12, 2026 Department of Educational Leadership and Management, Faculty of Education, Islamic International University, Islamabad