SYEDA ASMA SARWAR

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CAREER OBJECTIVE:

To obtain a position as a dynamic teacher that will utilize my education, skills and dedication to children's development leading them to become responsible and productive citizens, effective decision-makers and life-long learners through active learning and participation.

WORK EXPERIENCE:

Institution	Designation	Experience
Superior School System, Rahim Pur, Sialkot	Science Teacher	5 years
City Public High School, Sialkot	Science Teacher	2 years
Allama Iqbal open university Islamabad	Tutor, Instructor	2 years
Home Tutor	Tutor	7 years
Govt. College Women University Sialkot	Contract Base	1year

EDUCATIONAL BACKGROUND:

PHD	In Education(In Process)	Govt. College Women University, Sialkot
MS	In Education	University of Sialkot
Master of Arts	In Education	Allama Iqbal Open University, Islamabad
Bachelor of Arts	In Psychology	University of Gujrat
Intermediate	F.Sc (Pre-Medical)	BISE Gujranwala
Matriculation	Bio- Science	BISE Gujranwala

SKILLS INTERPERSONAL

- Result Oriented
- Team Work
- Leadership
- Critical Thinking
- Dedication and Commitment
- Good at Platforms like Excel, Microsoft office, Power point etc.

INTERESTS:

- Teaching and Training
- Reading

HOBBIES:

- Career Counseling
- Cooking
- Travelling
- Internet Surfing

LANGUAGES:

• **English** – Medium of Instruction and Examination in major subjects of my higher Education ,Good Speaking and Writing abilities.

• **Urdu** – Speak fluently and read/write with high proficiency.

• **Punjabi** – Speak, read, and write with basic competence.

PUBLICATIONS:

Syeda Asma Serwar, Dr. Gulnaz Akbar, Sidra Shahzadi. (2026). Beyond Compliance: TQM Practices Influence Teaching Quality and Student Performance in Pakistani Universities Post-AI Integration: A Qualitative Case Study. Zenodo. https://doi.org/10.5281/zenodo.21332277

1Sidra Shahzadi, 2Dr. Gulnaz Akbar, 3Syeda Asma Serwar. (2026). ROLE OF TEACHING QUALITY ENHANCEMENT (TQE) ON STUDENT SATISFACTION AND ACADEMIC PERFORMANCE IN HIGHER EDUCATION: A QUALITATIVE STUDY. Zenodo. https://doi.org/10.5281/zenodo.20798524

Syeda Asma Sarwar, Sidra Shahzadi, & Dr. Muhammad Jamil. (2026). Exploring Undergraduate Students' Lived Experiences of Learning Critical Thinking and Reflective Practices: A Phenomenological Study. *Journal of Global Social Transformation*, *2*(7), 202-211. https://doi.org/10.71317/jgst.2.7.2026.245

Syeda Asma Sarwar ,Fakhar Ul Zaman, Taslim Ullah .(2023).Teacher Conception about Early Childhood Learners Adoption of 21st Century Skills in Central Punjab. Global Educational Studies Review, VIII (II), 203-213. https://doi.org/10.31703/gesr. 2023(VIII-II).19

Numra Munir, Humera Bhatti, Syeda Asma Sarwar. (2023).An Interplay of Students Quality of life and Academic Motivation at College Level in Multan Division. Global Educational Studies Review,VIII(II),26-36. https://doi.org/10.31703/gesr.2023(VIII-II).03

Sarwar, S. A., & Robina Shaheen, R. (2023). A Comparative Analysis of Challenges in Secondary-Level Educational Management across Public and Private Sectors in Central Punjab. Asian Innovative Journal of Social Sciences and Humanities, 7(4), 34-56

Shamim, & Sarwar, S. A. (2024). Brain Based Learning and 21st Century Skills: A descriptive Study of Students Learning at Secondary School Level. Asian Innovative Journal of Social Sciences and Humanities, 8(1), 17-29.

Syeda Asma Sarwar, Dr. Muhammad Qasim*, & Khadija Rafeeq. (2025). Unlocking the Potential Trends in Parental Involvement: Insight from Bibliometric Mapping. AL-ĪMĀN Research Journal, 3(01), 167-187. https://alimanjournal.com/ojs/index.php/home/article/view/114

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